

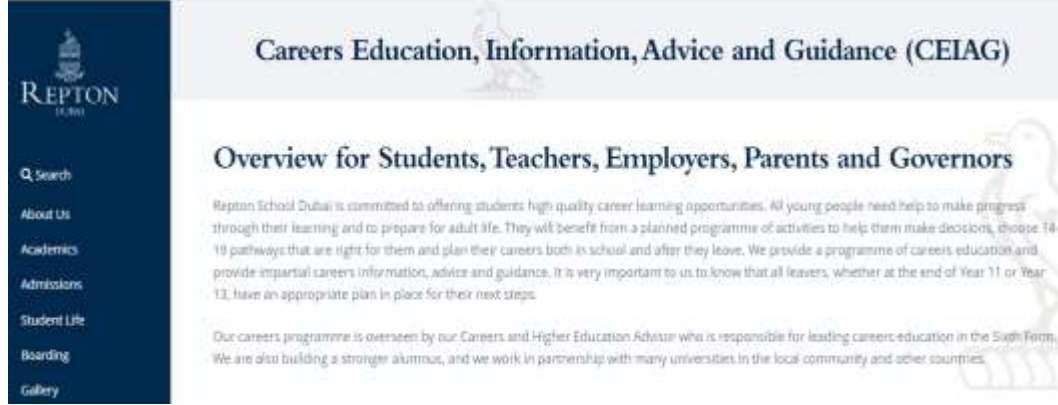
REPTON SCHOOL DUBAI'S CAREERS EDUCATION, INFORMATION, AND GUIDANCE (CEIAG) STRATEGY



REPTON SCHOOL DUBAI'S VISION FOR CEIAG
KEY STAGES 3 AND 4
At Repton School Dubai, high quality, impartial careers guidance will help students to make informed choices about which courses suit their academic needs and aspirations.

KEY STAGE 5 (SIXTH FORM)
At Repton Sixth Form students will receive high quality impartial careers guidance that prepares them for their chosen next steps and enables them to make well-informed decisions about their future plans and aspirations.

Repton School Dubai has a stable careers programme and a CEIAG Policy, which is reviewed annually. This has the explicit backing of the Senior Leadership Team (SLT).



The Gatsby benchmarks set out a framework for schools to deliver 'good careers guidance' to their students. The benchmarks below are fully implemented into our CEIAG strategy.

- 1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

We have implemented exposure to Labour Market Information (LMI) into our CEIAG strategy. It is available on our school's website, along with a parents/carers section that encourages them to access and use up-to-date information about the labour market, future study options and career paths to information the support they give their children.

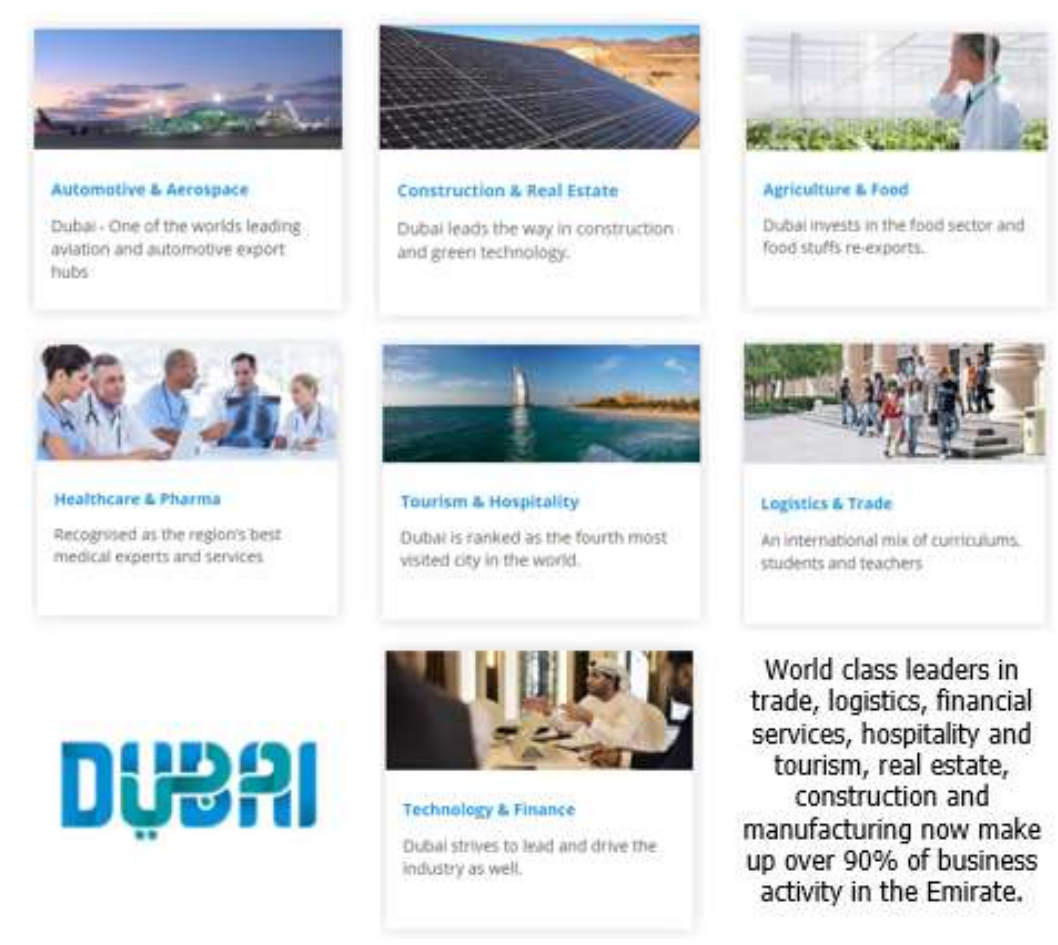


Table with 7 columns: Half Term 1 (September - October), Half Term 2 (November - December), Half Term 3 (January - February), Half Term 4 (February - March), Half Term 5 (April - May), Half Term 6 (June - July), and an unlabeled column for Year 7-10. Rows are labeled Year 7, Year 8, Year 9, and Year 10. Content includes activities like 'Unifrog: Careers Library treasure hunt', 'CEIAG letter sent home', 'Mathematics Exploration Writing', 'National Careers Week', 'Recording activities', 'National Careers Week (March)', 'Interests profile', 'What's your dream job?', 'The World Scholar's Cup', 'PSHE form time activity', 'Formal School: F1 challenge', 'Formula Schools: F1 challenge', 'GCSEs... Choices, Choices!', 'Which Way Now? Booklet', 'Unifrog: Personality profile', 'CEIAG letter sent home', 'Future Skills Questionnaire: Transition from KS3', 'Unifrog: Post 16 - Choices, Choices', 'PSHE form time activity: Steps booklet', 'It's Your Choice Booklet', 'Diploma Programme', 'Pearson BTEC', 'Unifrog: What Makes a Great Team Player?', 'TYCTWD Presentation', 'Take Your Child to Work Day', 'Thinking like an economist', 'GCSE Results', 'Future Skills Questionnaire: GCSE Years', 'BTEC Work Experience Week', 'University Taster Days', 'Cambridge Summer Programme'.

Students on the Inclusion or ELL registers, along with Emirati students, will have the opportunity to meet with the Careers and Higher Education Advisor, on a one-to-one basis to discuss their option choices - Level 7 qualified advisor (Gatsby Benchmarks 3 and 8)

All students to receive a one-to-one Careers Guidance interview by a qualified Careers and Higher Education Advisor in either Year 10 or 11 - Level 7 qualified advisor. (Gatsby Benchmark 8)

Y9 Duke of Edinburgh offer launched: Developing resilience, grit, teamwork, confidence and problem solving

Y12 Duke of Edinburgh offer launched: Developing resilience, grit, teamwork, confidence and problem solving

All students to receive a one-to-one Careers Guidance interview by a qualified Careers and Higher Education Advisor in either Year 10 or 11 - Level 7 qualified advisor. (Gatsby Benchmark 8)

CAS launched for all IBDP, A Level and BTEC students to enhance their personal and interpersonal skills

Y12 Duke of Edinburgh offer launched: Developing resilience, grit, teamwork, confidence and problem solving

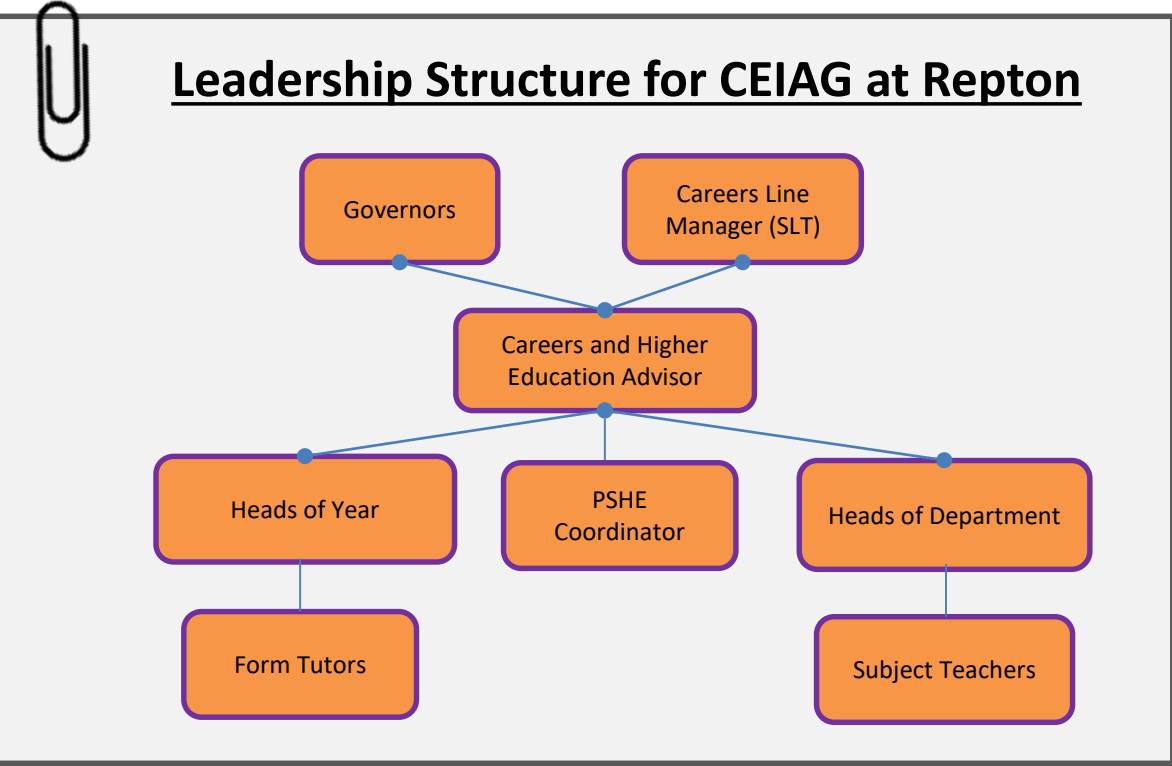
Y12 Duke of Edinburgh offer launched: Developing resilience, grit, teamwork, confidence and problem solving

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Qualified Careers and Higher Education provides the opportunity for formal one-to-one interviews - Level 7 qualified advisor. (Gatsby Benchmark 8)

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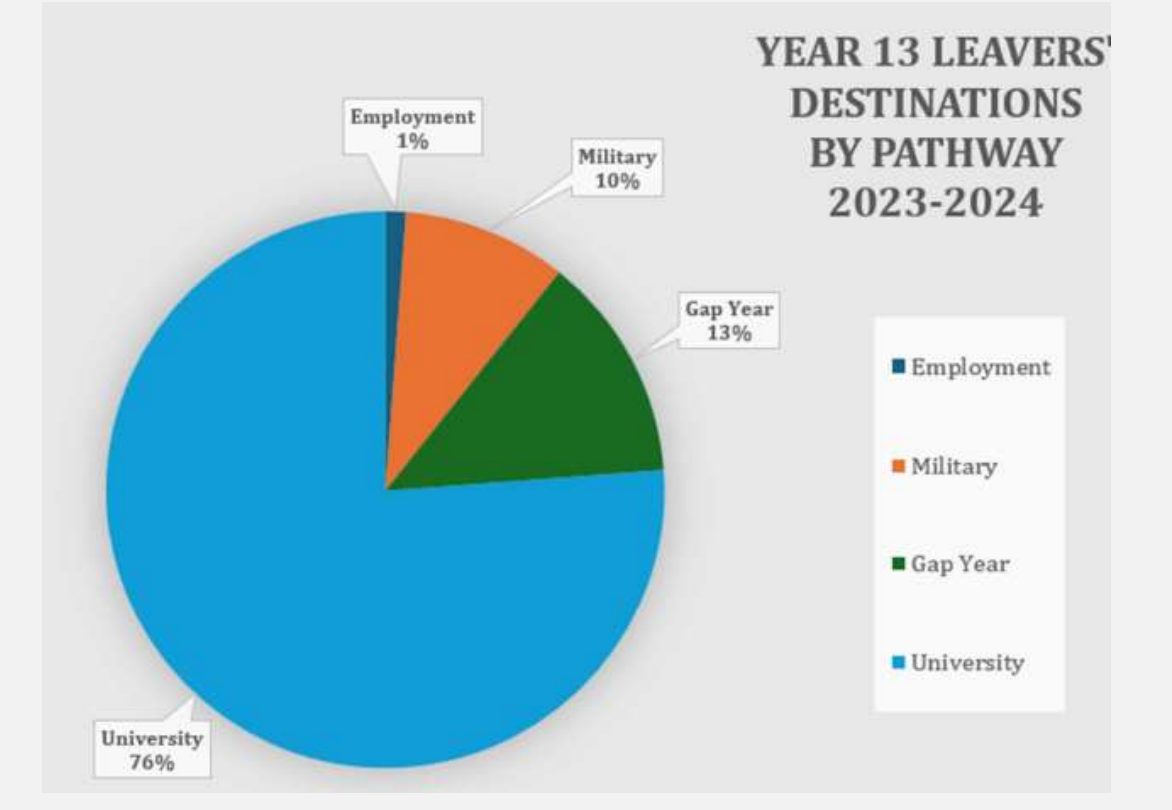
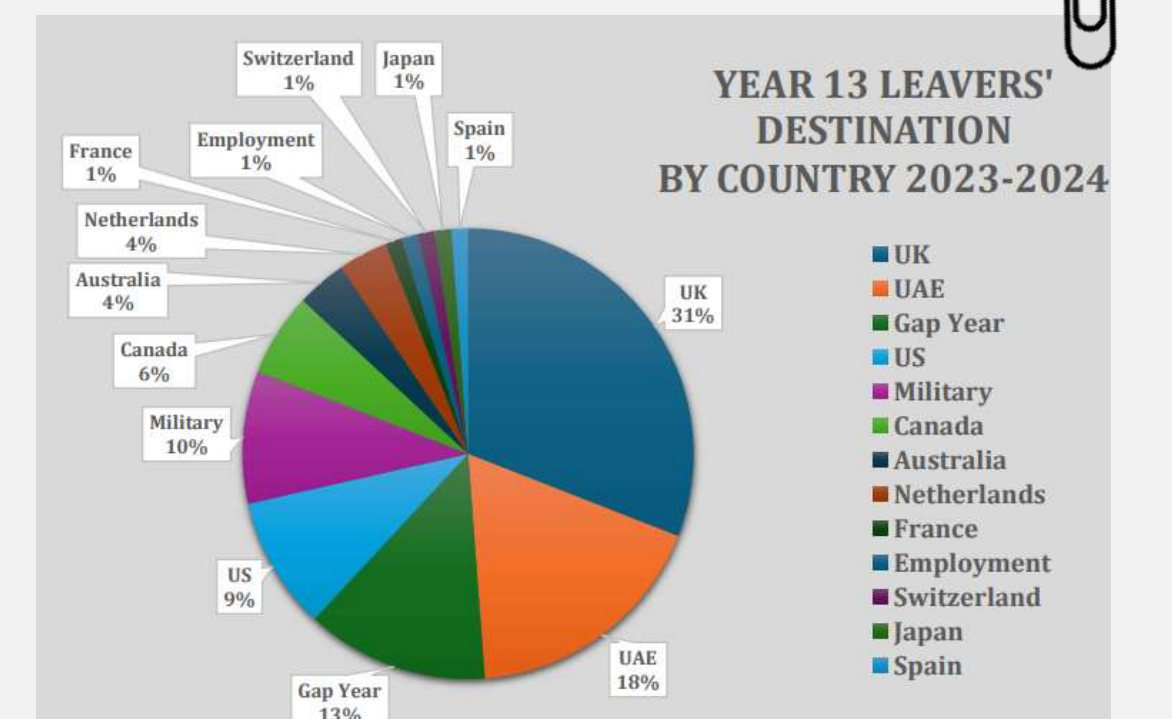


Repton School Dubai is part of the Unifrog platform and also utilises the STEPS Careers Programme. To assist Year 13 students with their university applications, the Careers and Higher Education Advisor is proficient in both UCAS and Common App platforms.



Records of each Sixth Form students' experiences of careers and enterprise activity is on Unifrog. The platform is updated every term by students, tutors, Heads of Years and the Careers and Higher Education Advisor. This enables students to have access to accurate records about their own careers and enterprise experiences. (Gatsby Benchmark 3)

Below is the Year 13 Leavers' Destination Data for 2023/24. This data is shared accurately and timely with governors on student transitions and destinations. Inclusion, ELL and Emirati students have a Careers Guidance Interview in Year 9. (Gatsby Benchmark 3)



Some subjects have a CEIAG display which highlights the relevant careers to students. In addition, at the beginning of some Scheme of Work (SOW) the applicable careers are also highlighted to students. In PSHE, Unifrog and the STEPS Careers Programme have been introduced, which are delivered by Form Tutors. (Gatsby Benchmarks 4 and 5)

To support the curriculum, every student has opportunities to learn from employers about work, employment and the skills valued in the workplace. This is through visiting speakers, trips/visits and enterprise activities which are outlined on the right. In addition, all students in Y10 have experience of a workplace through Take Your Child to Work Day and the BTEC Work Experience Week in Y12. (Gatsby Benchmarks 5 and 6)

By the time all students leave school, they have had meaningful encounters with a range of universities such as In addition to individually arranged visits to university open days, logged by the Careers and Higher Education Advisor. (Gatsby Benchmark 7)

