REPTON

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KEY STAGES 3 AND 4

REPTON SCHOOL DUBAI'S VISON FOR CEIAG

At Repton School Dubai, high quality, impartial careers guidance will help students to make informed choices about which courses suit their academic needs and aspirations. They will be prepared for the next stage of their education, employment or training.

KEY STAGE 5 (SIXTH FORM)

At Repton Sixth Form students will receive high quality impartial careers guidance that prepares them for their chosen next steps and enables them to make well-informed decisions about their future plans and aspirations.

Repton School Dubai has a stable careers programme and a CEIAG Policy, which is reviewed annually. This has the explicit backing of the Senior Leadership Team (SLT). As a result, there are specific resources allocated to it. The careers programme is regularly monitored, and its effectiveness is evaluated annually, taking into account feedback from students, teachers, employers, parents/carers and governors. The careers programme is published on the school's website:

The information on the website about the careers programme is aimed specifically at students, teachers, employers, parents/carers and governors. (Gatsby Benchmark 1)

Students at Repton School Dubai have opportunities to learn about vocational qualifications and apprenticeships via readiness curriculum activities which include; drop-down days, assemblies, tutorials, Unifrog, work experience and careers fairs.

Careers Education, Information, Advice and Guidance (CEIAG)

Overview for Students, Teachers, Employers, Parents and Governors

We are also building a stronger alumnos, and we work in partnership with many universities in the local community and other countries

The Gatsby benchmarks set out a framework for schools to deliver 'good careers uidance' to their students. The benchmarks below are fully implemented into our CEIAG strategy.

programme is known and understood by students, parents, teachers, governors and employers.

career and

labour market

Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.

Students have different career guidance needs at different stages. Opportunities for advice

and support need to be tailored to the needs of each student. A school's careers programme

Linking curriculum All teachers should link curriculum learning with careers. STEM subject teachers should learning to careers highlight the relevance of STEM subjects for a wide range of future career paths.

Encounters with Every student should have multiple opportunities to learn from employers about work, employers and employment and the skills that are valued in the workplace. This can be through a range of enrichment activities, including visiting speakers, mentoring and enterprise schemes. Experiences of Every student should have first-hand experiences of the workplace through work visits,

should embed equality and diversity considerations throughout.

work shadowing and/or work experience to help their exploration of career opportunities Encounters with All students should understand the full range of learning opportunities that are available to further and higher them. This includes both academic and vocational routes and learning in schools, colleges,

universities and in the workplace.

Personal guidance

Every student should have opportunities for guidance interviews with a Careers Adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made.

We have implemented exposure to Labour Market Information (LMI) into our CEIAG strategy. It is available on our school's website, along with a parents/carers section that encourages them to access and use up-to-date information about the labour market, future study options and career paths to information the support they give their children. The Careers Advisor is available to discuss this further. Unifrog also has LMI embedded and below are the top

five most concentrated industries in Dubai. (Gatsby Benchmark 2)



Dubai - One of the worlds leading aviation and automotive export

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trade, logistics, financial services, hospitality and tourism, real estate,

World class leaders in

students and teachers

HALF TERM 1 (SEPTEMBER – OCTOBER)

- ☐ Unifrog: Careers Library treasure hunt 1- Students become familiar with the Careers library and take part in a treasure hunt, using different filters and searches to get to know a range of career paths. (Gatsby Benchmarks 2, 3 and 4)
- Year 7 Tour of the School: Tour of the school with the opportunity to meet staff in different job roles such as the Librarian, Finance Manager, Receptionist etc. (Gatsby Benchmarks
- CEIAG letter sent home Letter sent home to all year groups that signposts students and parents to the CEIAG page of the school website. This document will inform all how to use the various websites for careers guidance and includes the latest LMI. (Gatsby
- ☐ Unifrog: Careers Library treasure hunt 2- Treasure-hunt style exercise designed to get students exploring the Careers library whilst considering different aspects of a variety of careers. (Gatsby Benchmarks 2, 3 and 4)

☐ **Unifrog: Identifying interests-** Students explore the Careers

careers. (Gatsby Benchmarks 2, 3 and 4)

library and career profiles, finding what attracted them to potential

CEIAG Launch- Delivered to all students from Y7 – Y13 by tutors

to raise awareness of CEIAG provision within the school. (Gatsby

☐ Unifrog: Personality profile- Students complete the Unifrog

Personality profile, learn more about their personality type and the

CEIAG letter sent home Letter sent home to all year groups that

signposts students and parents/carers to the CEIAG page of the

Future Skills Questionnaire: Transition from KS3- Designed

so that Year 10 student views can help shape and evaluate the

programme to ensure they are supported to make informed

choices about next steps. (Gatsby Benchmark 3)

and cons of their post-16 options in one place. (Gatsby

☐ Unifrog: Post 18 - Choices, Choices- Students understand all

Post 18 Intentions- Survey sent to all Sixth Form students to

January and recorded on Compass +. (Gatsby Benchmark 3)

Launch of EE/EPQ- Provides students with further academic

applications). (Gatsby Benchmarks 3 and 4)

library to learn more. (Gatsby Benchmarks 1, 3, 7 and 8)

the Post-18 pathways available to them and explore the know-how

find out their intentions for Post 18. Completed in September and

challenge, alongside IBDP, A Level and BTEC studies and also helps

to evidence a genuine interest in a specific area (useful for UCAS

Oxbridge/Medicine Programme- Launched to support students

through sessions and prepare them for aspirational applications.

Includes Doctor/Nurse/Dentist/Vet etc. (Gatsby Benchmarks 3, 4

Overseas trip: Thailand- An opportunity for students to do

project work, teach and gain a valuable experience. (Gatsby

☐ **Unifrog: Applications list-** Students learn about how the

☐ **University Talks-** Students given the opportunity to attend

Parent Session on Home Status Fees- Run by UK Study

Status for university fees in the UK. (Gatsby Benchmark 3)

UCAS Tutors- Students intending to go to university will be

their tutors. Personal Statements will be reviewed. (Gatsby

Early Entry/Decision applications checked and sent-

mentored through the process and helped with applications by

Applications list will keep their plans organised! (Gatsby Benchman

presentations and talks by visiting universities. (Gatsby Benchmark

Options, an information evening to talk about how to secure Home

IT'S YOUR

CAS launched for all IBDP. A Level and BTEC students to enhance their personal and interpersonal skills

CHOICE

school website. This document will inform all how to use the

various websites for independent careers guidance. (Gatsby

careers closely associated with that type. (Gatsby Benchmark 3)



The Careers Logo

all year groups to raise

Benchmarks 3 and 7)

PSHE form time activity: Steps

booklet. Students will complete a

consider their skills and interests,

write a covering letter/CV. (Gatsby

Benchmarks 2, 3, 4, 5, 6 and 7)

I It's Your Choice Booklet- Guide

Gatsby Benchmarks 3 and 8)

printed and sent home. Also added to

the CEIAG page on the school website.

different types of qualifications and

series of activities that allows them to

within the school. (Gatsby

enchmarks 1, 3 and 4)

Competition- Launched with

awareness of CEIAG provision

☐ CEIAG letter sent home- Letter sent home to all year groups that signposts students and parents to the CEIAG page of the school website. This document will inform students and parents of how to use the various websites for

careers guidance. The website also

includes the latest LMI which is

Satsby Benchmarks 1, 2 and 3)

shared alongside the letter.

Formula Schools: F1 challenge- Design and manufacture F1 car mode Students will learn about aerodynamics and branding (Gatsby Benchmark 4 and 5)

level. (Gatsby Benchmark 3)

WAY NOW

Benchmarks 3 and 6)

PSHE form time activity: Steps

booklet. Students will complete a

series of activities that allows

consider what employers want,

thinking ahead after they are 16-

options. (Gatsby Benchmarks 2, 3,

them to explore possibilities,

how to manage money and

4, 5, 6 and 7)

☐ Unifrog: GCSEs... Choices, Choices! This session explains how

HALF TERM 2

(NOVEMBER – DECEMBER)

Unifrog: What are skills? Students participate in discussions to

learn about what competencies are, why it's important to record

them, and how to use Unifrog. (Gatsby Benchmarks 3 and 4)

1 Future Skills Questionnaire: Starting Secondary- Designed

so that Year 7 student views can help shape and evaluate the

4, 5, 6 and 7)

careers programme to ensure that students are supported to make

informed choices about their next steps. (Gatsby Benchmarks 1, 3,

☐ Unifrog: Career terminology- An exercise to familiarise students

Mathematics Exploration Writing- Students learn how to write

about Mathematics with real life applications (Gatsby Benchmark 4)

with the sort of terminology they are likely to encounter when

taking next steps in their careers. (Gatsby Benchmark 2)

in Schools

students can use Unifrog to help them make great choices at GCSE | Unifrog: Careers Library

Which Way Now? Booklet- Guide

sent home and added to the CEIAG

page on the school website. (Gatsby

STEPS

☐ Unifrog: Recording activities- Students explore the definition of ☐ National Careers Week (March) — Students will receive a an 'activity' and why recording their activities is important. They reflect on top tips for describing activities well, and use the Unifrog Activities tool to record some! (Gatsby Benchmark 3)

HALF TERM 3

(JANUARY – FEBRUARY)

National Careers Week

- ☐ Unifrog: What does success mean for you? This activity looks at motivating factors for careers and encourages students to critically examine what is important for them when considering career paths. (Gatsby Benchmark 3)
- **Student Led Law and Politics Society-** Students explore and discuss key topics in law, politics, and current events. (Gatsby Benchmark 4)

treasure hunt - 3- A treasure

students exploring the Careers

aspects of a variety of careers.

(Gatsby Benchmarks 3, 4 and 7)

PSHE form time activity: Steps

booklet. Students will complete a

series of activities that allows them

to plan their decision year, consider

their personal qualities and choose

their options etc. (Gatsby

Benchmark 2)

Benchmarks 2, 3, 4, 5, 6 and 7)

library whilst considering different

hunt style exercise designed to get



TEPS

Students on the Inclusion or ELL registers, along with Emirati students, will have the opportunity to meet with the Careers and Higher Education Advisor, on a one-to-one basis to discuss their option choices - Level 7 qualified advisor (Gatsby Benchmarks 3 and 8)

Y9 Duke of Edinburgh offer launched: Developing resilience, grit, teamwork, confidence and problem solving

Y12 Duke of Edinburgh offer launched: Developing resilience, grit, teamwork, confidence and problem solving

National Careers Week (March) - Students will receive a special assembly, form time activities and competitions will be launched. During National careers week departments will deliver a 'Careers lesson' in curriculum time. (Gatsby Benchmarks 2, 3, 4 and

☐ Unifrog: Your superhero CV- Students will complete a word

scramble to discover the headings for each section in a CV. Then,

choice! Finally, they'll be introduced to the Unifrog CV tool and

students will work in groups to create a CV for a superhero of their

read a Know-how library guide for homework. (Gatsby Benchmark

HALF TERM 4

(FEBRUARY – MARCH)

special assembly; form time activities and competitions will be

☐ During National careers week departments will deliver a 'Careers

subject. Therefore, connecting learning to 'real life'.

groups on LMI. (Gatsby Benchmarks 2, 3, 4 and 5)

lesson' in curriculum time. This will be used to inspire students and

raise awareness of the variety of careers that are linked to their

Staff will display careers postcards on their doors which highlight

Department for Work and Pensions will deliver a talk to all year

what previous jobs they have had prior to teaching and the

- **I Enrichment Day: World Book Day-** Opportunity to meet a visiting author as part of the World Book Day celebrations, which inspires a love of reading. (Gatsby Benchmarks 4 and 5)
- Unifrog: What Makes a Great Leader? Explore what makes a good leader, identify students' own leadership experiences, and record them in the Competencies Tool. (Gatsby Benchmark 3)
- National Careers Week (March) Students will receive a special assembly, form time activities and competitions will be launched. During National careers week departments will deliver a 'Careers lesson' in curriculum time. (Gatsby Benchmarks 2, 3, 4 and 5)
- **Y9 Options Evening-** Facilitated by departments, Head of Year and Careers Advisor. Copy of options booklet given to students and parents and added to the school's website. (Gatsby Benchmarks 3,

☐ Unifrog: CVs and Cover Letters- Students will have the

(Gatsby Benchmark 5)

opportunity to compare covering letters, be able to identify

common errors within these letters, and become confident in

National Careers Week (March) – students will receive a

special assembly, form time activities and competitions will be

☐ Unifrog: What Makes a Great Team Player? A lesson teaching ☐ TYCTWD Presentation—Tutor presentation on how to conduct students about the important of teamwork, and what they can do to be effective team players in future. (Gatsby Benchmark 3)

HALF TERM 5

(APRIL - MAY)

☐ **Unifrog: Interests profile-** Students read a Know-how library

PSHE form time activity: Steps

booklet. Students will complete a

series of activities that allows them

to look at what they have achieved,

consider who can help them, set

targets and review their learning.

(Gatsby Benchmarks 3 and 7)

nchmarks 2, 3, 4 and 5)

(Gatsby Benchmarks 2, 3, 4, 5, 6 and

quide on Holland Codes and complete an Interests quiz. They use

their results to explore careers related to their unique interests.

☐ Unifrog: What makes a great communicator? Students will

then think about times when they've demonstrated these skills.

☐ Unifrog: Your skills, your team, your future! Students identify

☐ Year 9 Entrepreneurial Club: An Entrepreneurial club offering a

and problem-solving skills. Activities (Business plan creation,

games, elevator pitch competition, logo design) (Gatsby

variety of engaging activities to foster creativity, business acumen

product development challenge, quest speakers, financial literacy

work to solve a problem scenario. (Gatsby Benchmark 3)

their strongest competencies and work out how their team would

brainstorm the qualities of the great communicators they know and

□ PSHE form time activity: Steps

booklet. Students will complete a

series of activities that allows them to

look at their beliefs, being assertive,

budgeting and how to make decision.

(Gatsby Benchmarks 2, 3, 4, 5, 6 and

writing their own. Students can later login to Unifrog and update Emirati Student Lead. Students their CV, ready for applications to work experience opportunities. will be preparing and practising leadership skills to present it to iunior phase students, this will allow them to take the lead and put the skill into live application launched. During National careers week departments will deliver a (Gatsby Benchmarks 2, 3, 4 'Careers lesson' in curriculum time. (Gatsby Benchmarks 2, 3, 4 and

Future Leader Programme-

Students explore and understand the main changes that occur post-secondary school and how to navigate them. (Gatsby ☐ Unifrog: Wellbeing - Coping With Changes: Leaving

them. (Gatsby Benchmark 3) **CEIAG questionnaire-** Sent to all year groups for students, parents and employers to garner feedback on programme.

Unifrog: Acing your personal statement- Students read about

UCAS Virtual Apprenticeship Fair. (Gatsby Benchmark 7)

☐ Future Skills Questionnaire: GCSE Years- Designed so that **Secondary School-** Students explore and understand the main Year 11 student views can help shape and evaluate the careers changes that occur post-secondary school and how to navigate

programme to ensure that students are supported to make informed choices about their next steps. (Gatsby Benchmarks 3, 4,



☐ Unifrog: Discovering MOOCs- Students learn more about

MOOCs, what they can study, and why it's beneficial to do so. The

then research three MOOCs to study over the summer break.

HALF TERM 6

(JUNE – JULY)

☐ Unifrog: What's your dream job? Students explore what

(Gatsby Benchmarks 3 and 4)

The World Scholar's

compete in the Dubai

Round of The World

Scholar's Cup. Events

and the Scholar's challenge. (Gatsby

Benchmarks 4)

include debating, creative

writing, the Scholar's Bowl

life situations. (Gatsby Benchmarks 3 and 4)

(Gatsby Benchmarks 1 and 3)

their media and writing skills. (Gatsby Benchmarks 4 and 5)

☐ Unifrog: Talking about your activities- A short set of exercises

School Production: Matilda- Rehearsals involving choreography,

of certain skills/competencies. (Gatsby Benchmark 3

☐ Future Skills Questionnaire: SEND-

Designed so that Year 9 Inclusion and

ELL student views can help shape and

ensure that students are supported to

steps. (Gatsby Benchmarks 1, 3 and 4)

make informed choices about their next

yourself and how to prepare. (Gatsby Benchmark 6)

☐ Take Your Child to Work Day for Y10: All students will be

organisation that they are visiting. (Gatsby Benchmark 6)

offered the chance to take part in 'Take Your Child to Work Day'

covered by the 'Health and Safety' practices and insurance of the

Thinking like an economist- Looking into real life examples of

how economics is in our daily basis. (Gatsby Benchmarks 4 and 5)

guidance and inform about next steps (on a rotation with other

consortium schools). (Gatsby Benchmarks 7 and 8)

Students will travel to and from work with that person and be

evaluate the careers programme to

designed to get students recognising the value of the activities that

have been involved in and to understand the resulting development

unifrog

Cup- Preparing students

for the various events to

students' dream jobs are and how they can consider different

possible jobs. They become familiar with the Careers library.

■ BTEC Work Experience Week- All BTEC students take a week's placement in a work place of their choice to improve understanding of the work place and career roles. (Gatsby Benchmarks 3 and 6)

☐ University Taster Days- Three days are given to students to visit higher education taster events, workshops and open days for teachers, careers advisers and students. (Gatsby Benchmark 6)

Cambridge Summer Programme-Promotion of a week long course to raise aspirations in students to attend Judge Business School (Gatsby Benchmarks 3, 4 and 7)

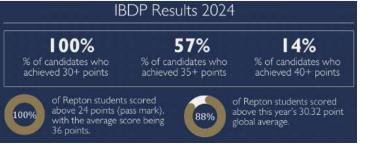
(Gatsby Benchmarks 1, 2 and 4)





☐ **KS5 Results day** — Elmbridge 14-19 Consortium Careers Advisor

☐ Y13 Leavers' Destinations- Destinations of students will be tracked and reported on. A destinations map will be displayed in the Sixth Form to represent this. It will also be uploaded to the CEIAG page on the website. (Gatsby Benchmark 3)



Form Tutors ☐ Unifrog: Activities and Competencies Bingo- A fun activity to test students' knowledge of competencies, applying them to real ☐ **Repton Magazine-** Students will work towards creating a termly glossy magazine about life in and around Repton. They will use □ CEIAG questionnaires- Sent to all year groups for students, parents/carers and employers to garner feedback on programme.

Leadership Structure for CEIAG at Repton

Education Advisor

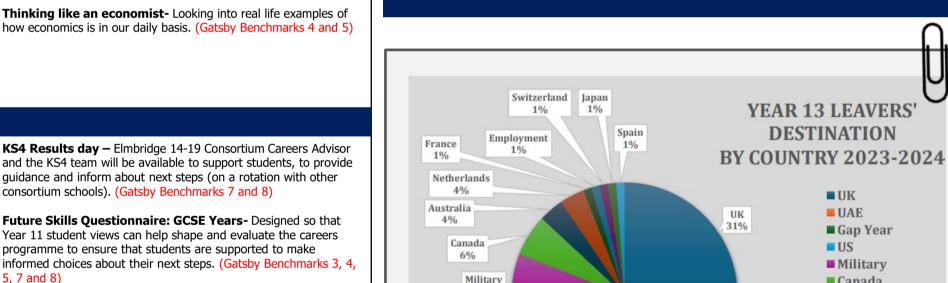
Repton School Dubai is part of the Unifrog platform and also utilises the STEPS Careers Programme. To assist Year 13 students with their university applications, the Careers and Higher Education Advisor is proficient in both UCAS and Common App platforms

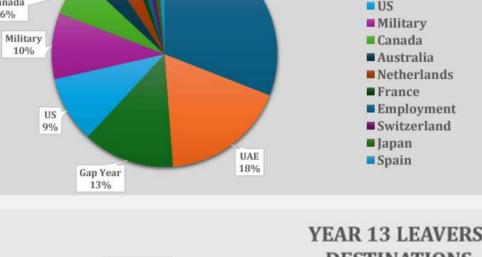


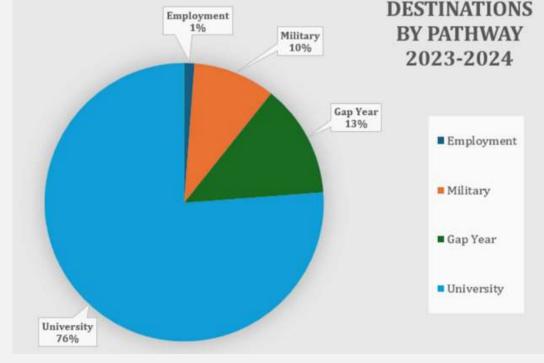
PROGRAMME

Records of each Sixth Form students' experiences of careers and enterprise activity is on Unifrog. The platform is updated every term by students, tutors, Heads of Years and the Careers and Higher Education Advisor. This enables students to have access to accurate records about their own careers and enterprise experiences. (Gatsby Benchmark 3)

Below is the Year 13 Leavers' Destination Data for 2023/24. This data is shared accurately and timely with governors on student transitions and destinations. Inclusior ELL and Emirati students have a Careers Guidance Interview in Year 9. (Gatsby Benchmark 3)







Some subjects have a CEIAG display which highlights the relevant careers to students. In addition, at the beginning of some Scheme of Work (SoW) the applicable careers are also highlighted to students. In PSHE, Unifrog and the STEPs Careers Programme have been introduced, which are delivered by Form Tutors. (Gatsby Benchmarks 4 and 5)

To support the curriculum, every students has opportunities to learn from employers about work, employment and the skills valued in the workplace. This is through visiting speakers, trips/visits and enterprise activities which are outlined on the right. In addition, all students in Y10 have experience of a workplace through Take Your Child To Work Day and the BTEC Work Experience Week In Y12. (Gatsby Benchmarks 5 and 6)

By the time all students leave school, they have had meaningful encounters with a range of universities such as In addition to individually arranged visits to university open days, logged by the Careers and Higher Education Advisor. (Gatsby Benchmark 7)

All students to receive a one-to-one Careers Guidance interview by a qualified Careers and Higher Education Advisor in either Year 10 or 11 - Level 7 qualified advisor. (Gatsby Benchmark 8)

☐ Launch of TYCTWD- Through form time by tutors. Can be with parents, other family members or friends of the family. (Gatsby

- **Unifrog: A-level choices-** This session highlights the importance
- **Y11 Sixth Form Options Evening** Facilitated by departments, Head of Careers and Careers Advisor. Hard copy of options booklet given to students and parents/carers and added to the school's website. (Gatsby Benchmarks 3 and 8)



☐ Unifrog: Student Year Plan: Goal setting- Students

□ Unifrog: Post 16 - Choices, Choices- Students can see the pros □ Unifrog: Is the IB right for me?-This session highlights some □ Unifrog: Coping With Changes- Leaving Secondary School- □ Unifrog: Coping With Changes- Leaving Secondary School- □ Unifrog: Wellbeing - Revision - Good vs Bad- Discuss the idea □ Unifrog: Wellbeing - Good vs Bad- Discuss the idea □ Unifrog: Wellbeing - Good vs Bad- Discuss the idea □ Unifrog: Wellbeing - Good vs Bad- Discuss the idea □ Unifrog: Wellbeing - Good vs Bad- Discu importance of researching possible university courses as a precursor to selecting IBDP subjects. (Gatsby Benchmarks 3 and 7)

- of researching possible university courses as a precursor to selecting A-level subjects. (Gatsby Benchmarks 3 and 7)



understanding of how to set an effective goal, using Locke's Goal

Engineering Workshop- By Glasgow University for our budding

Engineers, a hands on workshop demonstrating skills required for

Model United Nations- Group meet in order to prepare for Model

United Nations conference. (Gatsby Benchmarks 3, 4 and 5)

Engineering Degrees –open to any interested students. (Gatsby

Setting Theory and an opportunity for them to set their own!

University. (Gatsby Benchmarks 7)

University Talks-

Students given the

opportunity to attend

presentations and talks

by visiting universities.

(Gatsby Benchmark 3)

(Gatsby Benchmark 3)

studying. (Gatsby Benchmark 7)

potentially unknown facts about BTECs and what can be achieved by doing them! (Gatsby Benchmarks 3, 4 and 7) Post 16 Intentions- Survey with students to identify intentions

1 Unifrog: Careers library treasure hunt 4- Treasure-hunt style

whilst considering different aspects of a variety of careers. (Gatsby

exercise designed to get students exploring the Careers library

- for Post 16. (Gatsby Benchmarks 3) ■ Wharton Trading Programme- Online trading simulator run by Whartor



Unifrog: Student Year Plan: Student Year Plan: Geeking

PSHE form time activity: Steps booklet- Students will

complete a series of activities that allows them to explore

apprenticeships, research higher education, consider studying

abroad and the benefits of volunteering etc. (Gatsby Benchmarks

centres and complete a group activity similar to an assessment

about candidates, and they'll reflect on their own performance.

Assembly: Student Finance- Delivered by the Careers and

Higher Education Advisor on tuition fees and living costs while

centre. They will consider why employers value these tasks to learn

STEPS

their specialist interests. (Gatsby Benchmarks 3 and 4)

Out- This session encourages students to discover and develop

National Careers Week (March) – Students will receive a special assembly, form time activities and competitions will be

 During National careers week departments will deliver a 'Careers lesson' in curriculum time. This will be used to inspire students and raise awareness of the variety of careers that are linked to their subject. Therefore, connecting learning to 'real life'.

revision easier and more productive, and to give tips that students

can debate and test out for themselves. (Gatsby Benchmark 3)

☐ Staff will display careers postcards on their doors which highlight what previous jobs they have had prior to teaching and the Department for Work and Pensions will deliver a talk to all year groups on LMI. (Gatsby Benchmarks 2, 3, 4 and 5)

☐ Unifrog: Apprenticeships - finding the best fit- Students learn how to write the UK Personal Statement and use the UK Personal about different apprenticeship levels, research apprenticeship Statement tool to help construct their Personal Statement. (Gatsby opportunities and start logging key competencies required by Benchmarks 3 and 4) employers. (Gatsby Benchmarks 2 and 3) UCAS/CommonApp- All Year 12 students register with UCAS and National Careers Week (March) – students will receive a start their applications. Students and parents invited to attend the

University Visit (University of Birmingham Dubai) – Students will be invited to attend a university site visit to raise their aspirations. (Gatsby Benchmarks 2, 3, 4 and 5)

special assembly, form time activities and competitions will be

launched. During National careers week departments will deliver a

'Careers lesson' in curriculum time. (Gatsby Benchmarks 2, 3, 4 and



Qualified Careers and Higher Education provides the opportunity for formal one-to-one interviews - Level 7 qualified advisor. (Gatsby Benchmark 8) ☐ Unifrog: Assessment centres- Students learn about assessment ☐ Unifrog: Wellbeing - The basics of interviews- Students will ☐ Unifrog: Revision - Using Time Effectively- Students will learn complete a variety of activities that will allow them to better understand the structure of an interview and how best to approach them. They will look at some example interview answers and discuss how to improve them. (Gatsby Benchmarks 3 and 5)

- National Careers Week (March) students will receive a special assembly, form time activities and competitions will be launched. During National careers week departments will deliver a 'Careers lesson' in curriculum time. (Gatsby Benchmarks 2, 3, 4 and
- Assembly: Travel Test!- Interactive session setting students the task of preparing for university in London from Dubai.

about revision techniques and how to plan their time. (Gatsby ☐ Future Skills Questionnaire: Post-16 Study- Designed so tha

- Year 13 student views can help shape and evaluate the careers programme to ensure they are supported to make informed choices about their next steps. (Gatsby Benchmarks 3 and 5) ☐ Corporate Breakfast Panel- Students in Year 12/13 are invited
- to meet a selection of people from various different careers. After a short presentation, there will be an opportunity to ask questions. (Gatsby Benchmarks 3, and 5)



- and the KS5 team will be available to support students, provide guidance and inform them about next steps (on a rotation with other consortium schools). (Gatsby Benchmarks 7 and 8)

Applications checked by Careers and Higher Education Advisor with construction and references written by tutors before half term. (Gatsby Benchmarks manufacturing now make Dubai strives to lead and drive th up over 90% of business activity in the Emirate.

University Applications checked- All other university applications checked before student sends by Careers and Higher Education Advisor. (Gatsby Benchmarks 3, 7 and 8)

- shown how to use the Personal Statement tool to finish their essays and get feedback! (Gatsby Benchmark 3) **PSHE activity: In-House CEIAG Programme-** Students will complete a series of tutor led sessions focused on gap year opportunities, interview skills, rights in part-time jobs etc. (Gatsby
- UCAS applications checked and sent- Applications checked by Careers and Higher Education Advisor with references written by tutors before half term. (Gatsby Benchmarks 3, 7 and 8)

1 Unifrog: Finalising your Personal Statement- Students recap

what goes into a personal statement and get stuck in editing a

series of excerpts from example personal statements. They're

- **Common App applications checked and sent-** Applications checked by Careers and Higher Education Advisor with references written by tutors before half term. (Gatsby Benchmarks 3, 7 and 8)
- **Workshop: CV/Linkedin-** Workshop with all Sixth Form students to develop a CV and Linkedin profile. (Gatsby Benchmark 5)

Qualified Careers and Higher Education provides the opportunity for formal one-to-one interviews - Level 7 qualified advisor. (Gatsby Benchmark 8)