Sixth Form Prospectus

2025-26







NAD AL SHEBA 3 DUBAI

800 737866 www.reptonduralorg





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Our Sixth Form students are exemplary role models to our younger Reptonians and their conduct is outstanding. They truly value their learning and respect the support and guidance of their teachers.



Mrs A Drake
Vice Principal
Headteacher (Senior School)

The Repton Dubai Sixth Form is a community that nurtures future leaders who are motivated to excel and make a genuine difference in the world. I am therefore delighted that you are considering our wonderful school as you embark upon post-16 studies.

We are proud of the breadth of our unique curriculum offer. From a wide variety of A Level Courses and more vocational BTECs, to the scope of the IB Diploma Programme, we have a bespoke and exciting pathway for every student.

Our Sixth Form team will offer you excellent guidance and support to ensure that you have chosen the best pathway through which to thrive and prepare for higher education in the most well-regarded universities. That care and support will be available during your time at Repton and beyond as part of our incredible Alumni community.

I am certain that you will enjoy the experience of learning in the Sixth Form. Guided by subject experts and specialist tutors, you will develop enduring knowledge, critical thinking skills and character traits as role model Reptonians.

Beyond the classroom we have equally high expectations of our Sixth Formers as leaders, prefects and mentors to younger peers with 100% of our Sixth Form participating in community service and action. We promise to always encourage you to do your best and look forward to celebrating every success with you.

Whether you are already a Reptonian or are new to our school, I would like to thank you for considering our Sixth Form and wish you every success in the future.



Mrs A Drake
Vice Principal
Headteacher (Senior School)

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What I appreciate the most about the Sixth Form is the unwavering support offered by the subject teachers. They are always ready to help with any challenges, providing a supportive environment that enhances the learning experience.

Mr M Whittaker
Assistant Headteacher
Head of Sixth Form

Welcome to Repton Dubai's Sixth Form Prospectus. As you stand at the beginning of your post-16 education, this prospectus and the options booklets are designed to highlight the range of opportunities that await you in our vibrant and dynamic Sixth Form.

At Repton Dubai, we believe in fostering an environment where academic excellence, personal growth and individual aspirations meet. The Sixth Form years are a time of self-discovery and preparation for the challenges of higher education and the professional world beyond.

Within the pages of this prospectus and the options booklets, you will discover a selection of pathways, extracurricular offerings and support systems. Whether you're drawn to the academic depth of A Levels, the practicality of vocational BTECs, or the global perspective of the International Baccalaureate Diploma Programme (IBDP), we offer a diverse variety of choices to cater to your distinct interests and learning styles.

Our dedicated Sixth Form team are committed to guiding you through this period, whilst providing support and encouragement. As you peruse this prospectus and options booklets, consider not only the subjects and qualifications on offer but also the broader experiences, opportunities and values that define our Sixth Form.

The Repton Dubai Sixth Form is a community where every choice you make is a step towards a future filled with achievement and success.



Mr M Whittaker Assistant Headteacher Head of Sixth Form



The Sixth Form at Repton Dubai offers a diverse range of academic pathways, including A Levels, the IB Diploma Programme and BTEC, ensuring every student can tailor their education to their aspirations. Beyond academics, the school provides numerous leadership opportunities that help students develop confidence, responsibility and important life skills. Students also engage in global service projects, including teaching and sustainability initiatives in Thailand, as well as participating in programmes like the Duke of Edinburgh Award, which fosters resilience teamwork and personal growth. With its international environment and holistic approach, Repton Dubai prepares students for top universities worldwide. The school is committed to shaping future leaders who will excel and contribute meaningfully to society.

Arhaan Jain Head Boy





Repton Dubai's Sixth Form is a pivotal stage where academic excellence blends with personal growth, offering students the chance to explore their passions, develop independence and prepare for the future.

With a variety of pathways including A Levels, BTECs and the IB Diploma Programme, students are supported by dedicated teachers as they focus on their ambitions. Beyond academics, the Sixth Form fosters a sense of community, resilience and experiences that prepare students for life after school. Annual events like Sports Days and International Days celebrate diversity, while trips abroad, including hiking expeditions for the Duke of Edinburgh Award and football tours to Madrid, broaden students' horizons. This dynamic environment equips students with the skills and experiences to succeed in their future

Ameera Duale





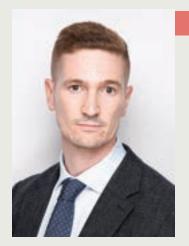
MEET THE SIXTH FORM TEAM



Whittaker | Assistant Headteacher: Head of Sixth For

matthew.whittaker@reptondubai.org

Mr Whittaker is originally from Yorkshire, in the UK, and holds a master's degree in business. Having completed a PGCE in Secondary Education, he worked for several years at The Ecclesbourne School, one of the top performing schools in Derbyshire. Throughout his fourteen-year teaching career, both in the UK and internationally, Mr Whittaker has held a range of leadership posts including Head of Business and Economics at an Outstanding school in Esher, Surrey. Mr Whittaker's passion for travel was sparked while leading an Erasmus programme across Europe, after which he moved to Dubai. As Head of Post-16 at a British international school, he introduced academic pathways, developed enrichment programmes, and guided students through the university application process. In 2021, he earned his NPQSL from UCL Institute of Education and is currently working towards his NPQH. Mr Whittaker joined Repton Dubai in 2023 and is looking forward to further developing the Sixth form this year.



Mr R Davies

Head of Year 12

ryan.davies@reptondubai.org

Hailing from North Wales, Mr Davies first joined Atos, a global IT outsourcing company, on their graduate scheme. He quickly rose to the rank of Product Manager within the BPO division before embarking on a career transition into teaching. With over fourteen years of experience teaching economics to IGCSE, A Level and IB, coupled to his present role of Head of Year 12, Mr Davies has felt privileged to play a role in shaping the academic journey of countless students and helping to foster their personal growth and development. Beyond his professional life, Mr Davies enjoys reading and travel, whilst the gym is a place where he finds balance and maintains the energy required to excel in his roles as an educator and Head of Year.



As N Doia

Head of Year 13

nicola.doig@reptondubai.org

Ms Doig is a passionate and dedicated teacher of Physical Education, Sports Science and Geography. This is her seventeenth year in education, five years of which she spent teaching in Manchester and is currently embarking on her twelfth year at Repton Dubai. Her passion is Middle Management; she has been Head of Year for thirteen years and she is currently Head of Year 13. Ms Doig is an enthusiastic and committed teacher who encourages, inspires and empowers her students to become well rounded individuals. She prides herself on her leadership skills and positive, professional relationships between students, colleagues and parents, to create a collaborate, stimulating and thriving school community. Outside of the classroom, Ms Doig enjoys travelling, spending time with family and friends, running, football and cycling.



Miss L Henderson | IE

IBDP Coordinato

laura.henderson@reptondubai.org

Miss Henderson studied Pharmacology at Queen Margaret University Edinburgh where she graduated top of her class and won a scholarship to go on and study her MSc in Drug Design and Biomedicine, before working in a microbiology laboratory. Miss Henderson then moved to work with Edinburgh International Science Festival where she discovered her love of teaching and the rest, as they say, is history. Miss Henderson has been working in Dubai since 2015 and this is her fourth year at Repton Dubai, where along with teaching biology, she coordinates the IBDP and CAS elements of the course. This means she gets to enjoy helping students participate in a wide variety of activities outside of the classroom and accompanies the Y12 students to Thailand annually. Outside of school she is a keen traveller and participates in triathlons. When not training Miss Henderson sings with an acapella choir and performs regularly around Dubai.



Miss A Baldwin

BTEC Coordinator

amanda.baldwin@reptondubai.ord

Born in Norway and having lived in Qatar, Abu Dhabi and Dubai previously, Miss Baldwin brings a diverse, international background to the classroom. Miss Baldwin moved back to Dubai from the UK last year, where she was teaching Business Studies, leveraging her prior experience working in Operations and Human Resources. Miss Baldwin is eager to share her expertise and passion for teaching with her new Business students at Repton Dubai, where she now teaches GCSE, A-Level and BTEC and is running the Entrepreneur ECA. Outside of school, Miss Baldwin enjoys scuba diving, playing the guitar, and singing and she finds inspiration through Business podcasts such as 'The Diary of a CEO,' which showcases real-life success stories from entrepreneurs. She shares these stories with her students, aiming to inspire the next generation of business leaders.





Irs T Fleming Careers and Higher Education Advis

tracy.fleming@reptondubai.org

Hailing from Scotland originally, Mrs Fleming is a dedicated careers practitioner, having gained her QCG and PgDip in Careers Guidance at the University of Reading. Now, with over 17 years of knowledge and experience, both in the UK and in Dubai, Mrs Fleming has joined Repton Dubai in March 2023. Mrs Fleming is passionate about empowering our students to achieve their career aspirations by delivering a comprehensive careers service within the school.



Mrs D O'Hare

Sixth Form Careers Support

paula.ohare@reptondubai.org

Originally from Lancashire, Mrs O'Hare is currently pursuing a Postgraduate Diploma in Career Development and Employability at the University of Huddersfield, alongside the QCD qualification. With over 20 years of experience in corporate businesses, specialising in brand and product marketing management, Mrs O'Hare made a successful transition into the field of career development, driven by her passion for supporting individuals in shaping their futures. Her journey into career development began with volunteering in the careers team in 2024, where she was able to apply her extensive business experience to help students navigate their career paths. In 2025, Mrs O'Hare officially joined the team, where she now plays a key role in guiding students as they explore and plan their next steps, ensuring they have the tools and support needed for a successful career journey.



Ms J Olave

Sixth Form Administrator

jimlyn.olave@reptondubai.org

Ms Olave joined Repton School Dubai in 2020 and has been working as an Administrative Support Assistant for various sectors from 2009 to the present year. Ms Olave originally studied Electronics and Communications Engineering in St. John Technological College of the Philippines. She has been living in Dubai since 2018 and loves working with the Sixth Form Team to support students and staff in academic and pastoral administration.

ACHIEVEMENT FOR ALL

We are rightly proud of the achievements of our Sixth Form Students.

Repton Dubai Sixth Form is a broad entry Sixth Form, with an established tradition of high academic achievement. We are thrilled and very proud of our students' continued success. Our positive outcomes are a direct result of committed learners, skillful and dedicated staff and the incredible support we receive from parents.

Success at post-16 study requires exceptional effort and determination; we will be with you every step of the way, leaving no stone unturned to ensure that you achieve to the

very best of your ability.





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Teaching in Sixth Form is underpinned by expert subject knowledge which enthuses and motivates students through challenging questioning and detailed feedback.

Mr L Rattray

Deputy Headteacher (Academic)



THE CURRICULUM AT REPTON DUBAI SIXTH FORM EXPANDS PERSPECTIVES

The Sixth Form programme at Repton Dubai provides a comprehensive and well-rounded curriculum, carefully crafted to both inspire and challenge our students.

Within this curriculum, students have the flexibility to explore a diverse range of subjects, ensuring that there is a suitable pathway for every student who chooses to enrol with us.

Students at Repton Dubai have the option to pursue A Levels, BTEC qualifications, or a combination of both. Additionally, for those aspiring to excel academically, the opportunity to undertake the Extended Project Qualification (EPQ) will be available. This qualification is highly regarded by universities and cultivates independent work and skills essential for higher education

Alternatively, students may choose to pursue the International Baccalaureate (IB) Diploma Programme. This involves selecting six subjects, with three studied at Higher Level (HL) and three at Standard Level (SL). Furthermore, all students undertake the 'IB Core,' which includes Theory of Knowledge (TOK), an Extended Essay (EE) and participation in Creativity, Activity, Service (CAS).

This holistic approach ensures a well-rounded and enriching educational experience for our Sixth Form students.

ENTRY REQUIREMENTS

BRITISH CURRICULUM (A LEVEL AND BTEC)

- The general entry requirements for the A Level pathway are six GCSEs at Grade 6 or above (or equivalent) including English Language and Mathematics.
- For the BTEC pathway the general entry requirements are five GCSEs at Grade 5 (or equivalent) including English Language and Mathematics.
- Any students wishing to study a combination of A Level and BTEC, the entry requirements will be considered on an individual basis.

Please note: Some A Level and BTEC subjects have higher or additional requirements as outlined in the British Curriculum Options Booklet.

INTERNATIONAL CURRICULUM (IBDP)

- The general entry requirements for the IBDP pathway are six GCSEs at Grade 6 or above (or equivalent) for entry onto Standard Level (SL) subjects.
- For Higher Level (HL) subjects a Grade 7 or above at GCSE (or equivalent) is required (8 for Mathematics).
- Students must meet the grade requirements for three SL and three
 HL subjects, which are outlined in the International Curriculum Options Booklet.

Please note: In exceptional circumstance, the application of the above criteria is at the

The following factors are used when assessing whether the above criteria have been met:

- Evidence of a sustained and committed approach to study throughout Key Stage 4.
- Predicted (I)GCSE results (or equivalent).
- Pastoral and academic staff recommendations.
- Attendance and punctuality record.

BRITISH AND INTERNATIONAL CURRICULUM OPTIONS BOOKLETS

When selecting courses, students should consider the career that they wish to follow, the subjects which they enjoy and are most confident in and, of course, the subjects in which they are most successful.

The pathway that each student chooses will become the foundation upon which they will build their post-18 plans and future career ambitions.

Students can select from A Level, BTEC or IBDP subjects in our Options Booklets to develop their programme of study.

Additional information about our pathways is available in the British Curriculum Options Booklet, featuring our array of A Levels and BTEC, or in the International Curriculum Options Booklet, highlighting the IBDP.



PASTORAL CARE AT REPTON DUBAI

Pastoral care is the cornerstone of our Sixth Form experience, influencing every aspect of our academic and personal journey. Within our close-knit community, we deeply understand that the wellbeing of each student is paramount to their development.

We recognise that, for us to thrive, we need an environment where we feel safe, fulfilled, and, above all, happy. The outstanding standard of pastoral care ensures that each one of us, at every stage of our Sixth Form life, possesses the confidence needed to actively contribute and achieve success.

In Sixth Form, Heads of Year and Form Tutors play a pivotal role in offering tailored academic guidance, complemented by a personalised PSHCE (Personal, Social, Health, and Citizenship Education) programme designed to address individual needs.

We prioritise individualised attention, urging our students to challenge themselves, adhere to shared values, and strive towards becoming the best versions of themselves. The incorporation of character and moral education is fundamental to our vision of delivering top-tier pastoral care.

It is a genuine privilege for us to closely collaborate with the remarkable Sixth Form students and their families in the pursuit of personal growth and excellence.

ENRICHMENT

Enrichment in our Sixth Form at Repton Dubai goes beyond traditional academics, offering a comprehensive and dynamic approach to personal and academic development. Our House System serves as a platform for students to hone crucial interpersonal skills, fostering a sense of community and camaraderie.

As Sixth Form students, participation in a diverse range of Extracurricular Activities (ECAs) is encouraged, spanning areas such as music, debates, drama and sports. These activities not only contribute to a well-rounded education but also provide opportunities for students to explore their interests and passions.

We recognise that learning and adventure extend far beyond the classroom and formal curriculum. Therefore, we provide a wide variety of sports and extracurricular activities, often student-led, designed to inspire and challenge. Our commitment to staying at the forefront of sports, music, performing and creative arts, as well as in design, technology and innovation, ensures a vibrant and progressive enrichment programme.

Whether engaged in a mountain expedition in the French Alps, participating in a community project in the jungles of Thailand, or facing challenges on the cricket pitch, all activities and events are strategically designed to build confidence, character, resilience and grit in our Sixth Form students. The enrichment programme at Repton Dubai aims to provide a holistic and transformative educational experience that prepares students for success in both academic and personal pursuits.





I don't feel overwhelmed by information, and there's ample support when we need clarification.

Lana Ragab A Level Student

STUDENT LEADERSHIP

At Repton Dubai, student leadership is integral to shaping a positive and dynamic school community. We prioritise the development of leadership skills, ensuring that every Sixth Form student graduates with the qualities and experiences needed to make a meaningful contribution to society.

Sixth Form students take on a strong sense of responsibility to actively contribute to the broader school and local community. They can hold various leadership roles, such as prefects, student council representatives, and members of the Emirati Council, allowing them to assume influential positions. These roles empower students to support the wellbeing of their peers and provide valuable opportunities to develop leadership, decision-making, and teamwork skills.

The focus on student leadership goes beyond participation; it is about fostering a culture of responsibility, collaboration, and positive engagement. In addition to these roles, Sixth Form students also lead extracurricular activities (ECAs) for younger students and support the buddy reading programme in the Junior School. Through these leadership opportunities, Repton Dubai aims to instill in students the confidence and skills needed to excel academically and as responsible, proactive members of society.

SENIOR STUDENT LEADERSHIP TEAM 2025



Arhaan Head Boy



Ameera Head Girl



Arrian Deputy Head Boy



Jia Deputy Head Girl



Michael Head of Student Council



Anna Head of Student Council



Adam
Deputy Head of
Student Council



Alia Deputy Head of Student Council



Abdulla Head of Emirati Culture



Mira Head of Emirati Culture



Khalifa Deputy Head of Emirati Culture



Noor Deputy Head of Emirati Culture



Myles Head of Boy's Boarding



Mia Head of Girl's Boarding



Ilya Deputy Head of Boy's Boarding



Paula Deputy Head of Girl's Boarding



Mariam Head of Eco Council



Subhkarmandeep Deputy Head of Eco Council



German Academic Ambassador



Vivian Academic Ambassador



Andrew Community Ambassador



Sanam Community Ambassador



Azlan Inclusion Ambassador



Dayeon Inclusion Ambassador



Arhaan Media Ambassador



Aarifa Media Ambassador



Omar Sports Ambassador



Sophia Sports Ambassador



Zeineldein Wellbeing Ambassador



Vivya Wellbeing Ambassador

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE (CEIAG)

Repton Dubai's Sixth Form is dedicated to offering an extensive Careers Education, Information, Advice and Guidance (CEIAG) provision, ensuring students receive comprehensive support for their academic and career aspirations. Our experienced and dedicated Careers and Higher Education Advisors, play a pivotal role in providing personalised guidance to help students make informed decisions about their future pathways.

Our Career Advisors engage in one on one sessions with students to understand their individual goals, interests and strengths. It is this personalised approach that ensures tailored advice and support throughout their academic journey. In addition, the Sixth Form team organise events to expose students to diverse career options and employability skills. These sessions aim to broaden our Year 12 and 13 students' perspectives and enhance their understanding of various professions.

Our CEIAG provision extends to supporting students in the university application process. We guide them through the intricacies of applying to universities in the UK, US, Canada, Europe and within the UAE. This includes assistance with application requirements, deadlines and choices.

Repton Dubai leverages the Unifrog platform to enhance the CEIAG experience. Unifrog provides a centralised platform for exploring careers, universities and apprenticeships. It supports our Sixth Form students in making informed decisions by offering valuable insights and resources.

Overall, our CEIAG provision is designed to empower students with the knowledge and skills needed for successful academic and career pathways. The support from the Careers Advisors, coupled with resources like Unifrog, ensures that our students are well prepared for university applications both locally and internationally.

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What has stood out to you the most during your time at Repton Dubai?
Recognising my excellent readiness for university studies.

Hannalina Alshirawi IBDP Student

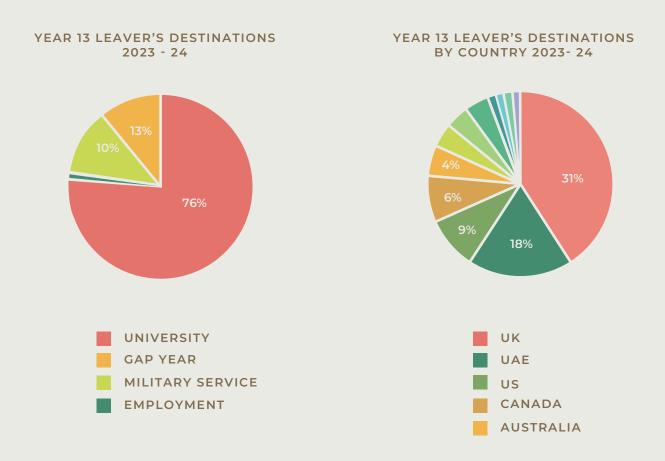
UNIVERSITY DESTINATIONS

The university destinations in the academic year 2023/24 exemplify the global reach and academic excellence achieved by our graduating students. Over 75% of the Year 13 cohort progressed to universities situated across seven different countries, creating a diverse and international tapestry of educational pursuits.

Remarkable success has been achieved in gaining admissions to some of the world's most prestigious institutions including University College London (UCL), University of Melbourne, University of Toronto, University of Edinburgh, University of Manchester, NYU Abu Dhabi, University of Leeds, Durham University, Boston University and St Andrews University among others. These destinations represent a broad spectrum of academic disciplines and specialties, attesting to the versatility and ambition of our graduates.

The graduates from Repton Dubai embrace a rich array of fields of study, spanning disciplines such as Medicine, Law, Economics, Mechanical Engineering, Civil Engineering, Politics, Business and Management, International Relations and Health Sciences. This diversity in chosen fields underscores the well rounded and multi talented nature of our student body.

The university destinations for Repton Dubai in 2023/24 reflect not only academic accomplishments but also the cultivation of well rounded individuals prepared to make meaningful contributions in their chosen fields and on the global stage.



UNIVERSITY DESTINATIONS ACROSS THE REPTON FAMILY OF SCHOOLS

















































































WHY IS IT RECOMMENDED THAT STUDENTS STAY IN EDUCATION LONGER?



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Academic standards are high and students are very well prepared for higher education or employment.

Applying to join Sixth Form at Repton Dubai will ensure that every student makes the most of this opportunity to learn for longer.

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Mr M Whittaker Assistant Headteacher Head of Sixth Form



LOCATION AND FACILITIES

At Repton Dubai, our Sixth Form facilities are thoughtfully designed to enhance the overall experience of our students. The dedicated purpose-built block exclusively caters to the needs of Sixth Form students, providing a personalised and conducive environment for their academic and recreational pursuits.

Three spacious study rooms equipped with Wi-Fi offer a quiet and focused space for studying during designated periods. The Senior School library, conveniently located at the heart of the Sixth Form, is easily accessible, allowing students to explore a wealth of academic resources throughout the day.

For a comfortable and exclusive social space, The Garden Café opens its doors to Sixth Form students during break and lunchtime, providing a relaxed environment for socialising and refreshments.

In summary, our Sixth Form facilities at Repton Dubai are designed to cater to the academic, social and recreational needs of students, ensuring a well-rounded and enriching educational experience.









OUR LOCATION

REPTON SCHOOL DUBAI NAD AL SHEBA 3 P.O. BOX 300331 DUBAI, UAE

800 REPTON (737866)
INFO@REPTONDUBALORG



APPLICATION PROCESS

Thank you for considering our Sixth Form. We welcome Reptonians in Year 11 and ambitious Year 11 students from other schools. Below is a brief overview of the application process for Sixth Form places starting in August 2025.

YEAR 11 STUDENTS FROM REPTON SCHOOL DUBAI

- Sixth Form Options Evening
- Completion of application form
- GCSE Results Day
- Enrolment Day
- ♦ Induction Day
- Begin Sixth Form August 2025

NEW STUDENTS TO REPTON SCHOOL DUBAL

- Completion of an application on the school website
- Submission of the most recent school reports
- Successful completion of the online assessment
- Meeting with a member of Sixth Form team (if necessary)
- Standard and conditional offer letter (based on meeting the entry requirements)
- Submission of GCSE results (or equivalent)
- Completion of required payment and submission of entry documents
- Enrolment and induction days
- Begin Sixth Form August 2025

COMMITMENT

SCHOOL'S COMMITMENT

At Repton Dubai, we pledge to:

- Foster the utmost standards of achievement and excellence for every student, upholding superior offerings within a challenging yet nurturing and supportive atmosphere.
- Establish a purposeful and supportive working environment, capitalising on the opportunities generated.
- Facilitate individual advancement and ensure a high success rate for students in terms of attained qualifications and other opportunities.
- Deliver individual care, support, and guidance through a proficient team of personal tutors and subject staff.
- Ensure a seamless transition for students as they progress successfully from GCSE to A Level, BTEC or IBDP study.

STUDENT'S COMMITMENT

In return, we anticipate that you will:

- Assume accountability for your learning and personal and social growth.
- Demonstrate commitment to your academic pursuits, diligently working, meeting deadlines, and fostering an effective working rapport with your subject teachers.
- Utilise the study facilities during non timetabled hours, maintaining a balance between study and leisure.
- Ensure commendable attendance and punctuality while adhering to the dress code.
- Serve as a role model for all Reptonians, actively contributing to both the school and the broader community.

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The thing I really like about being at Repton

Dubai Sixth Form? The facilities are great!

There are many places to study and it's a calm environment.

Taiba Nehme BTFC Student



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